

“PPP” Lesson Plan

CLASS LEVEL:

DATE:

LESSON TOPIC:

NEW VOCABULARY:

WARM UP: ACTIVITIES

MATERIALS

TIME

Begin with an activity that introduces the topic of today’s lesson (without attempting to teach anything new yet), and spend a little time reviewing any necessary material from previous lessons. The goal of this section is to build your student’s interest in today’s lesson and get them ready to learn it.

PRESENT: ACTIVITIES

MATERIALS

TIME

Present new material to the class (new vocabulary, new pronunciation, new grammar points, etc). Use can use a whiteboard if you like, but it is also highly recommended that you teach using activities (see “Fun Activities” list) and use real objects whenever possible (bring a real apple to class, instead of photos of apples or lectures about apples). While presenting, you may stop and spend some time practicing before continuing to present more material.

PRACTICE: ACTIVITIES

MATERIALS

TIME

Get students to practice what you just presented to them, while building on older material they’ve mastered from previous classes. Go slow and use a lot of repetition. This can be done using activities, a whiteboard, or student notebooks. Practice should include the help of aides. (Example: write all new material on the whiteboard where students can see while they practice, or let students look at their notes/textbooks.)

PRODUCE: ACTIVITIES

MATERIALS

TIME

Get students to begin producing what they practiced, without the help of any aides. (Example: remove some—or all—new material from the whiteboard, or tell students to close their notes/textbooks before continuing.) The goal of this section is to get students to produce as much real language on their own as possible (instead of memorized lists and phrases) and in real-life situations. Usually focuses on Speaking and Listening more than Reading or Writing.